

The Hyndburn Academy – Curriculum Intent & Vision

Curriculum intent:

To create learner that are:

Ambitious– to achieve the best;

Confident – to have the courage of their convictions and to take risks in the right cause;

Creative – to imagine possibilities and make them real;

Respectful –in all that they do;

Enthusiastic – to seek opportunity, find what is good and pursue their talents and interests;

Determined – to overcome obstacles and reach success.

Strategic intent:

To develop a curriculum which:

- Creates an aspirational culture
- Takes into account individual needs and styles
- Allows everyone to experience success
- Raises standards of attainment

In order to support our learners in their academic and personal development, we believe it is essential they experience a wide range of opportunities. Consequently, we look to ensure our curriculum is broad, balanced, relevant, and personalised. Our commitment to ‘Education with character’ provides wider opportunities for our students to access a well-rounded curriculum that extends learning beyond the classroom.

We are committed to realising the potential of all our learners, irrespective of background or disadvantage, and we tailor opportunities for all pupils, including those with SEND.

Key Stage 3

All students follow a common curriculum of English, Maths, Science, Art, Design Technology, Performing Arts, Geography, History, French, RE, PE and Learn to Learn. Further opportunity is given for an adapted curriculum for those who require more support with literacy and/or numeracy and/or other barriers to learning.

We believe it is our responsibility to develop strong literacy and numeracy skills for all of our students. To support this a small group of students are not required to study an additional language and receive additional targeted support to close the gap between them and their peers. We believe that the curriculum should be flexible to allow for personalised choices.

An additional after-school enrichment programme includes a range of sporting activities and creative arts opportunities.

Key Stage 4

As a small sized high school we work hard to offer a broad and balanced curriculum model throughout Key Stage Four. We believe in offering subjects that allow a wide range of pathways and progression for our students in the future. Our curriculum offers flexibility and choice within a guided structure. In response to government curriculum changes, the options are fewer than in previous years but give more time to enable study in greater depth.