

Catch Up - Priority Spending Areas 2019-20

Year 7 Literacy and Numeracy Catch-up Premium

What is the Catch-up Premium?

Schools receive an additional premium of £500 for each Year 7 pupil who has not achieved at least level 4 in reading and/or maths (maximum £500 per pupil) at Key Stage 2.

The money is to be used by schools to deliver additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed at secondary school. The funding will not be ring-fenced for catch-up activities, but we expect that this funding is used for additional literacy and numeracy catch-up during Year 7 given that this can make a critical difference to pupils at this important stage.

In 2019-20 the Academy will continue to develop the highly individualised curriculum approach to supporting students in this cohort. Based on the rigorous analysis of performance at 6 assessment points throughout the year, we will ensure that students are assessed, identified and provided with the most relevant intervention required to ensure that they achieve in line with their age related expectations in both literacy and numeracy. At each assessment point students' progress in core subjects will be analysed in conjunction with their Key stage 2 entry scores. The Assistant Principal in charge of achievement will work closely with the SENDCo and the SEN department to oversee this provision and continually review the interventions being offered to ensure that students are not falling behind in relation to their individual expectations and their peers.

In 2019/20 Eligibility of Students:

In English, there are 18 out of 87 students on entry who had a KS2 scaled score of below that expected. That equates to 21% of the year group. In Mathematics, there are 22 out of 87 students who on entry had a KS2 scaled score of below that expected. That equates to 25% of the year group.

There are 24 students who are short of the expected KS2 levels, whether in English, Maths or both subjects. That equates to 28% of the year group.

There are 16 students who are below in both English and Maths. That equates to 18% of the year group.

In 2019/2020 we have received approximately £10,000 of catch up premium for which the below interventions have been prioritised:

Catch Up - Priority Spending Areas 2019-20

Item/project	Rationale	Strategic Focus
Interventions to support students' to succeed through the catch up Premium		
Contribution to Strand Leader salary	Contribution towards the salary of the identified strand leader to enable the ongoing interventions to take place.	Specialist provision identified and supported by trained provision to improve the probability of the interventions being successful.
Learning Support	Facility where the SEN department are based to provide an environment suitable to run a range of interventions with identified students.	Creation of an environment that is suitable to encourage students that require support and guidance to have success in these interventions.
IDL Literacy	To provide opportunities for students to develop their literacy to enable them to catch up with their peers and be able to access the broad curriculum on offer to them.	To support students with a reading standard score of between 84 and 70 to improve their score and to have a better chance to access the curriculum. Students identified will be: <ol style="list-style-type: none"> 1. Intervened with between January and April initially to monitor their success rate; prior to deciding if the intervention is suitable or requires changing for each individual. 2. Spend 3 x 20 minutes per week on the intervention. 3. If personal targets not achieved in the agreed time periods students will move on to the 'Fresh start' intervention.
Read, Write Inc. Fresh Start	To work more intensively with students that require more support than the initial 'IDL Literacy' intervention following individual student review. Using the proven phonics based approach this is an intervention programme developed by Ruth Miskin to 'rescue' pupils aged 9+ to work to age related expectations.	To support students with a reading standard score of below 69 to improve their ability to access the curriculum and hopefully improve their score to move them up to the next intervention 'IDL Literacy': <ol style="list-style-type: none"> 1. Students to attend 2 x 60 minutes sessions per week with the relevant strand leader. 2. Students to work in small 1-2/1-3 groups so that they are given the correct level of support required to make good progress.
Beat Dyslexia	A programme specifically targeted at those students that are struggling to read, write and/or spell through a series of small attainable goals to provide students success as they developed a better understanding of basic spelling and grammar.	To support students showing signs of dyslexia from screening tests to develop basic spelling and grammar through: <ol style="list-style-type: none"> 1. Students to attend 2 x 60 minutes per week with the relevant strand leader. 2. Students to work in small 1-2/1-3 groups so that they are given the correct level of support required to make good progress.
IDL Numeracy	To provide opportunities for students to develop their numeracy to enable them to catch up with their peers and be able to access the broad curriculum on offer to them. Students identified through the	To support students to improve their maths skills and to have a better chance to access the curriculum. Students identified will be: <ol style="list-style-type: none"> 3. Intervened with between January and April initially to monitor their success rate; prior

Catch Up - Priority Spending Areas 2019-20

	<p>Maths department, EHCP or students specifically showing signs of dyscalculia.</p>	<p>to deciding if the intervention is suitable or requires adapting for each individual.</p> <p>4. Spend 3 x 20 minutes per week on the intervention.</p> <p>If personal targets not achieved in the agreed time periods students will continue to access the intervention for a further term.</p>
<p>Hegarty Maths</p>	<p>To support students to learn maths in all year groups. Suitable for year 7 students because the videos provide online support to help them to learn and consolidate new and previously taught concepts.</p>	<p>Students access at least one Hegarty maths video and task per week as part of their homework. These are directed to them by their maths teacher to ensure it is appropriate to their stage of learning. These can be accessed independently at home or in the range of homework clubs offered through the Academy. Students requiring particular support can access either the Maths department or the Learning Support department where they can receive more targeted support.</p>
<p>Homework Club</p>	<p>To provide an area where students can access before or after school on designated days to allow them to complete their homework. To be able to access support through the strand leaders to complete their homework to the best of their ability.</p>	<p>Strand leaders offer morning or evening sessions open for students to access the learning support area.</p> <p>Strand leaders work with the students that turn up to these sessions and actively promote them to those students that they believe will gain the most out of them.</p> <p>Strand leaders/all staff when liaising with parents promote the use of homework club to support student's completion of their homework in a safe and supported environment.</p>