



Catch-up Premium Plan – KS3 & KS4

Academy	The Hyndburn Academy	Allocated funding (Catch-Up)	£32,373 (based on census data)
Number on roll (total)	434	Allocated funding (National Tutoring Programme)	
% Pupil Premium eligible pupils	38%	Number in sixth form	N/A
Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)			
<ul style="list-style-type: none">• The increased potential for gaps in students' knowledge and understanding in the core subjects of Mathematics, English, and Science following the lockdown for Covid-19			
<ul style="list-style-type: none">• Reading as a priority within Key Stage 3, to support students to obtain at least the relevant age-related literacy and oracy skills to fully access the curriculum. NGRT tests to be used with year 7 students to determine intervention requirements for this cohort			
<ul style="list-style-type: none">• Students needing extra support to access their Key Stage 4 option courses specifications and content requirements. Further support through online packages and resources, and ICT equipment required to support their flip to isolated 'home learning' when required			
<ul style="list-style-type: none">• Students' ability to write/work consistently for extended periods has regressed and is particularly noticeable in English and other Ebbac subjects.			



Teaching and Whole School Strategies

Year Group	Actions	Intended impact	Cost
KS3	2x Teach first Mentor English and Maths department based to deliver targeted intervention	A more focused and personalised approach to delivering the highly ambitious UL curriculum to all.	£11,542
KS3	Use of the United Learning Pupil Facing common curriculum	Students who are unable to be in school can still access the entire school curriculum through the UL hub. Every lesson is available with appropriate resources and support. The impact of this will be students keeping up and not just catching up with subject knowledge.	£0
KS3	Delivery of a Whole School Reading Programme	Students gain universal access to ambitious and appropriately pitched texts from an agreed canon. The exposure to a high number of tier 1 and 2 words will support students' understanding and ability to learn more effectively across the curriculum.	£421
KS3	Focus on Rosenshine & TLAC strategies leading to all students knowing more and remembering more of the common curriculum being taught	Evidence-based strategies are supporting students' learning potential in knowing more and remembering more. The TLAC strategies are allowing students' to maximise learning and retain key subject knowledge.	£0
KS3	Sharing of best practice through trust-wide webinars which include a focus on curriculum, T&L, behaviour, and pupil premium	Trust-wide webinars will give teachers access to the very best of what exists across the MAT. This will lead to the most effective classroom practice being shared and student learning optimised.	£0
KS3	Leaders to track and monitor catch up strategies closely looking at low effort – high impact successes and continually refining practice to ensure learning gaps are closed in the most effective and timely manner.	Quality first teaching remains the single most effective strategy for closing learning gaps. A focus on curriculum sequencing and RAG rating each curriculum subject area will help leaders target specific subject domain knowledge students are not yet secure in. A cycle of plan – do – review will also support leaders' understanding of effective catch up in the classroom.	£0
Total Cost			£11,963
Allocated cost from catch up Grant			



Targeted Strategies

Year Group	Actions	Intended impact	Cost
KS3/KS4	Seneca Premium	Students have access to smart assignments, bespoke revision materials based on a work completion algorithm, and wrong answer analysis for all subject based exam revision. Staff and students will be able to identify learning gaps and set bespoke homework and revision that covers these gaps. Analysis of students' work then builds over time and interleaved practice and revision is created.	£972
KS3	NGRT reading test (start & end of the academic year)	New Group Reading Test will identify students' current reading age and provide support about how best to improve this. School leaders will then provide catch up and intervention that focuses on reading age support. The end of academic year test will provide schools with an impact report and view improvements made and next steps.	£2,592
KS3/4	Overstaffing (Science NQT) leading to smaller teaching groups in the core subjects of English and maths and targeted intervention 20% teaching load to undertake KS4 Science Intervention	Having additional staff working in the Science department has allowed for smaller group, with bespoke catch up support in the classroom 'in the moment' using a range of formative assessment.	£6,000
KS3	1-1 / small group tutoring ('Mytutor') 12 students	Targeted support and catch up for specific students identified as having significant gaps in learning due to extended school closure. This will focus on English and maths and support mapped to the UL curriculum.	£6,000
KS3	After school and holiday catch up	Teaching and support staff at the school will provide targeted after school intervention using the UL quizzing platform and Seneca premium to support this.	£0
KS3	Tutor time intervention	Tutor groups in Year 8 will be led by a specialist English, maths, and literacy teacher. Tutor time activities in these form groups will focus	£0



		on catch up and covering any learning gaps. A formative assessment cycle will support the catch up planned in these groups.	
KS3	Direct Instruction (English & maths)	Training has been delivered by the Avonbourne DI hub team to staff at the school and students identified for the programme. Programme well understood by the trained staff and resources are to be purchased to optimise impact of DI.	£200
KS3	Targeted homework strategy	Focused approach to homework supporting the core subject areas. Homework is set and handed in daily to support catch up which incorporates reading, self-quizzing using subject wide knowledge organisers and Hegarty maths.	£0
KS3	Implementation of Bedrock Learning	This literacy improvement tool has increased students' engagement with reading, whilst directly teaching them academic vocabulary.	£1,631
KS3	Hegarty maths subscription (homework catch up)	Close and systematic tracking of Hegarty maths student completion rates. Focus on number of questions answered correctly and time spent completing the tasks / videos. Monthly report produced tracking individual student success at class and school level.	£600
KS3	United Learning KS3 self-quizzing platform (retrieval practice)	Staff and students gain access to the self-quizzing platform which maps retrieval questions to the UL common curriculum – students gain practice and fluency in areas of the each subject curriculum not yet secure and identified through regular in-class formative assessment.	£0
ALL	Tablets to allow home learning	Tablets for students use where technology is not readily accessible at home. This will allow for continuation of the curriculum teaching during isolations, and working from home, etc.	10 x £108 £1,080
Total Cost Allocated cost from catch up Grant			£19,075



Wider Strategies

Year Group	Actions	Intended impact	Cost
KS3/4	Purchasing of wider reading books and texts for the school library with allocated sessions identified for the year group	Students are exposed to a greater number of words and challenging texts. The teacher ensures correct pronunciation and leads on the 30-minute daily reading programme. Students are developing a wider and more appropriate vocabulary range for subsequent use across the curriculum.	£400
KS3/4	Breakfast Club – targeted English and maths intervention	Members of teaching staff in English and maths are leading on teaching small booster classes 3 times a week (20 minutes 'little and often' boosters) looking at maths fluency and literacy. Students targeted through in-class formative assessment from class teachers and parents informed of the booster opportunity. Reviewed every half term for impact.	£1,000
KS3/4	Redesigned website to make parent access more effective	More user-friendly school website with clear links to all key documentation around reopening, homework, catch up, forthcoming events and celebrating success. Growing sense of community confidence which is being seen through high levels of student attendance and positive feedback from parents.	£0
KS3/4	Designed 'Flip to Learning' booklet to make transition to home learning more effective and easier for students and their parents to follow	More user-friendly document with clear links and instructions to the different modes of learning. This will ensure that students can continue studying the curriculum from home if they are unable to attend the academy	£0
Total Cost			£1,400
Allocated cost from catch up Grant			



Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£11,963
Targeted	£19,075
Wider	£1,400
Total	£32,438
Allocation	£32,373

