

Prevent Risk Assessment and Action Plan 2025 - 2026

The Hyndburn Academy is fully committed to safeguarding and promoting the welfare of all children and young people. The school is clear that exploitation of vulnerable children and radicalisation should be viewed as a safeguarding concern and follows the Department for Education guidance for schools on preventing young people from being drawn into terrorism.

School	The Hyndburn Academy
Safeguarding Lead	Vicky Smith
Date of assessment	November 2025
Date for review	November 2026

Hazard	Who is affected/at risk	Existing precautions	Risk rating following precautions (High/med/low)
Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm Adults in the school community (including but not limited to parents and staff) being drawn into terrorism	All children; specifically, those children who: • Find it difficult to make friends • May have a SEN need that makes it difficult to interact or understand others • May be vulnerable due to family circumstances/cultural or religious heritage	• DBS single point of entry • The schools Child Protection & Safeguarding Policy and its approach to applying the Prevent Duty – will be reviewed annually • The Child Protection and Safeguarding Policy are on the school website • Information on the school's prevent duty is on the school website • Safer recruitment procedures are followed • Acceptable ICT use policy for adults and pupils	Low

		• Filtering and monitoring systems of online activity in place • Members of pastoral team and SLT trained in safeguarding and CSC referrals • All members of staff have up to date safeguarding training to enable the effective understanding and handling of referrals relating to radicalisation and extremism • All staff have undertaken Prevent Awareness Training • School supports awareness for parents through signposting to the Educate Against Hate website (link on the school website) • Curriculum teaches children how to assess risk (PDD, Assemblies, form time) • British Values are highlighted throughout the school and through school values • RE in the curriculum including teaching about other religions • School's internet is filtered as to ensure children are not exposed to any inappropriate materials, a reporting system is in place for staff to respond to any inappropriate website access which could be done accidentally. • Visitors to school sign in and out, wear a visitors' badge for clear recognition. Any concerns for visitors are reported to a SLT or DSL member of staff. • Ensure there is appropriate support for anyone who may be identified by Prevent. • The Hyndburn Academy has a robust pastoral and SEND Inclusion team who support children and families in an open, honest, and supportive way.	
--	--	---	--

		There is a clear system of pastoral support including referrals that ensures no issues of vulnerability are missed.	
Potential friction in the wider community	Families who may feel isolated or vulnerable	- Inclusive school environment - Anti bullying policy, behaviour policy and safeguarding policy. - PSHE/PDD curriculum to educate - British Values highlighted throughout the school and the curriculum - Family Liaison Team to support families - Staff awareness training of current events through meetings, emails, briefings or CPD training - Staff acting as role models for pupils in promoting British Values	Low

Leadership	Yes	No	Action required / comments
Do you have a Prevent Safeguarding Lead?	√		Vicky Smith
Do you have a Prevent Governor Lead?	√		Joanne Leach
Is there someone who has responsibility for checking visitors in the building?	√		All reception staff/DSL
Is there someone who has responsibility for checking premises use by outsiders?	√		
Is there someone that has responsibility for record keeping demonstrating compliance with the Prevent Duty?	√		
Policies and Practice			
Is there a clear understanding of information sharing and when a referral for support should be made?	√		
Has the school ensured its internet security systems prevent access to unauthorised extremist websites?	√		

Is there a clear visitors policy that ensures visitors are vetted and adhere to schools' values?	√		
Training			
Have all school staff received training on Prevent?	√		
Has the DSL been trained?	√		
Have the Governors received training and are up to date on all Prevent issues?	√		
Does our induction training for new staff and supply staff cover Prevent?	√		
Does our Safeguarding Policy make it clear how staff should report a Prevent concern and who to?	√		
Are all staff aware of the lockdown procedure?	√		
Curriculum			
Do you deliver prevent through the curriculum?	√		
Is Prevent delivered through discreet lessons?	√		
Are pupils aware of the dangers of radicalisation and extremism?	√		
Do you have specific resources to deliver lessons on Prevent?	√		
Do you work with outside providers to support you with delivering Prevent through the curriculum?	√		
Are your staff confident in delivering lessons on issues such as the dangers of extremism	√		